5	Career/Professior Start date://	nal Deve	lopment End Da		CPDP) Nam	ne:					
				(current	state) and v	vhere I want to be (d	esired s	tate, visio	<mark>n) is what I do (objectiv</mark>	es and	actions
	Top 5 Value	Top 5 Values Competencies - Str 1.		- Strengths	Competencies – To Enhance 1.			My Purpose and Personal Brand			
	2.		2.			2.					
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I	Part One: D	evelor	oment	Goals	s – Visio	n for My Futur	е				
	Identify career/pr years. List major	ofessiona	l developm			Reflect on fee	dback re		my supervisor and others. areas to enhance.		
	2 List anticipated in	nternal and	d external ı	new oppor	rtunities.						
	3 What concerns/b development goa				ional	How will enhance of your unit a	ancing the	ose skills, ta	alents, and areas help suppo	ort the ini	tiatives
ľ	Part Two: Se	lf_Λec	easem	ont							
	List Important 1. Job Skills 2. Partnerships Relationships Contacts Choose One	Important bb Skills artnerships elationships ontacts I have developed the level of skill and relationships required for success in my current / future		I have developed the relationships and network required for success in my current / future position.		List Important Job Competencies Choose One Current Job Future Job May be different than the UC Core Competencies.			UC Core Competencies Purpose is to serve as foundational tool for the assessment and development of staff, managers, and leaders at UC. Describes target, expected, or satisfactory performance behaviors at UC. Nine apply to all staff.		
	☐ Current Job☐ Future Job	SELF Rating SCALE 5=High 1=Low	MGR / MENTOR Rating SCALE 5=High 1=Low	SELF Rating SCALE 5=High 1=Low	MGR / MENTOR Rating SCALE 5=High 1=Low	For assistance in defining, contact hrtraining @uci.edu or attend a Critical Job Skills and Competencies Workshop available through the UC Learning Center	SELF Rating SCALE 5=High 1=Low	MGR / MENTOR Rating SCALE 5=High 1=Low	Resources: UC Core Competencies and Behavioral Indicators UC People Management Competencies	SELF Rating SCALE 5=High 1=Low	MGR / MENTOF Rating SCALE 5=High 1=Low
Ī									Communication		
									Diversity & Inclusion		
-									Employee		
=									Engagement Innovation & Change		
									Management		
									Job Mastery & Continuous Learning		
								Resource Management			
									Results Orientation & Execution		
									Service Focus		
									Teamwork & Collaboration		
									People Management *For Managers & Supervisors Only		

Part Three: Learning Objectives and Action Steps • Learning Objective:								
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2 Befo	ore Description (Concerns, Problems, Not Skilled)	After Description (How will I know it has been achieved?):						
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